09:00: Registration
09:30: Welcome: Walter Grünzweig, Chair, Department of English and American Studies

---

09:50: The Discourse of Desperation: eighteenth century letters by paupers, rogues and criminals
Ivor Timmis (Leeds Beckett University)

10:10: English tweets on Swedish Twitter: A corpus-based study of multilingualism and sub-register variation
Jukka Tyrykko, Daniel Sundberg and Parvin Gheitasi (Linnaeus University)

10:30: Peaks and troughs: reflections on securing and managing large academic research projects
Dawn Knight & Steve Morris, Tess Fitzpatrick (Cardiff University)

10:50: Constructing CorCenCC (Corpws Cenedlaethol Cymraeg Cyfoes - National Corpus of Contemporary Welsh): the journey so far
Dawn Knight et al. (Cardiff University)

11:10: Coffee Break

11:40: Using learner corpus data to inform the development of an individualised online diagnostic language tool and learning programme in Initial Teacher Education (ITE) in Ireland
Caitlin Neachtain (Mary Immaculate College, Limerick)

12:00: Detecting Learner Difficulties using a Learner Corpus without error tagging
Gerold Schneider (Universität Zürich)

12:20: Investigating core verb argument constructions in L2 use within a learner corpus
Geraldine Mark, Anne O’Keeffe (Mary Immaculate College), Pascual Pérez Paredes (Cambridge University)

12:45: Lunch

14:00: Report on a Pilot Study - experimenting with different corpus-driven approaches: Hands-on or Hand-outs?
Lilit Avetisyan (Mary Immaculate College, Limerick)

14:20: Language teaching through low-threshold corpus linguistics: an example of teaching register & genre & text type by building and analysing corpora of popular music lyrics in the classroom
Florian Dolberg and Jonatan Büker (TU Dortmund)

14:40: Let the language do the talking: teaching intercultural communicative competence through corpus Linguistics
Kieran Harrington (TU Dortmund)

15:00: Grammar in the teaching of English as a Foreign Language: evolution and evaluation
Graham Burton (Free University of Bolzano):

15:20: Meaningful and native-like: corpus-informed language use in the classroom. Corpus linguistics and insights for language teaching
Szilvia Szita Leiden University & INALCO-Sorbonne Paris

15:40: Learning to teach English as a Foreign language with corpus linguistic approaches: a student teacher survey
Patricia Ronan (TU Dortmund)

16:00: Coffee Break

16:20: MAKING Explicit: The Use of MAKE in School English Textbooks
Elen Le Foll (Universität Osnabrück)

16:40: Australian English in German secondary schools
Lisa Scheiwe (Universität Paderborn)

17:00: The use of there in authentic English and in textbooks for German learners of English
Ilka Mindt (Universität Paderborn)

17:20: Close